
CURRICULUM VITAE FOR MARK JENNETT

NAME	Mark Jennett
EMAIL	mark.jennett@btinternet.com
CAREER OVERVIEW	21 years' experience of developing and writing guidance and delivering training to schools, health and leisure organisations, other professionals and young people on PSHE/RSHE, emotional wellbeing, equalities, diversity, bullying, and related issues.
WEBSITE	www.promotingequality.com

WORK EXPERIENCE

2005 – Present	Freelance Consultant, Trainer and Writer
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For the past 16 years I have worked as a trainer, presenter and writer specializing in work around wellbeing, equality and diversity (particularly in relation to sexuality and gender), PSHE and bullying.

CURRENT PROJECTS AND RECENT CLIENTS:

- National Education Union – authoring the Union's Framework for Ensuring LGBT+ Equality in Schools (to be published November 2021).
- University of Sheffield – writing a practitioners' briefing for schools, youth service, charities and other third sector organisations working with young people to support discussions around gender diversity. Based on the findings from the ESRC funded Living Gender project. (To be published late 2021)
- Amnesty International – providing resources to accompany Reading Rebels books, including letters to children with suggested activities and emails and discussion ideas for parents. The books, selected by Amnesty, are sent to children each month with one aimed at 4 – 7 and another 8 – 10 year olds.
- Oxford University Press – Creating a 'Getting Started Guide' to help primary school senior leaders and teachers to develop a more diverse and inclusive curriculum to support the Lit in Colour initiative led by Penguin Random House and The Runnymede Trust, in partnership with OUP.
- Department for Education – providing regular consultancy around representation and diversity as a member of their Inclusion Experts panel.

- National Education Union – writing *Every Child, Every Family and The Full Story*, resources for primary schools teachers to support, respectively, LGBT+ and disability inclusion through reading. (<https://neu.org.uk/publications/every-child-every-family> & <https://neu.org.uk/full-story>).
- Other work for NEU includes *Getting EVERYONE Reading for Pleasure*, a resource that supports schools to use literature to combat social exclusion and raise educational standards (www.promotingequality.com/wp-content/uploads/2020/02/reading-4-pleasure-10561.pdf). See below for more information.
- National Children’s Bureau/Sex Education Forum – *Learn Equality, Live Equal*. Delivering training and support to primary and secondary schools as part of DfE funded project to address homophobic, biphobic and transphobic bullying through inclusive Sex and Relationships Education including SEND provision.
- National Union of Teachers – ‘Breaking the Mould’ project - supporting primary schools to develop innovative approaches to challenging ‘traditional’ gender stereotypes in order to improve wellbeing and achievement. Including production of a range of resources for schools. (See <https://neu.org.uk/breaking-mould>).
- Optimus Education – Lead Advisor for Wellbeing Award for Schools. Developed in partnership with NCB, this whole-school award focuses on ensuring effective practice and provision is in place that promotes the emotional wellbeing and mental health of both staff and pupils. I work with schools to help them achieve the Award as well as providing quality assurance and support for other Award Advisers. I also work as an Adviser on the Excellence in Pupil Development Award.
- Greenwich Leisure Limited – devising and delivering Equalities and Diversity training programme for recruitment, leisure centre, library and playground managers and staff. Focus is on supporting customers, improving access and wellbeing.
- Other recent clients have included Education Durham (providing school workshops on gender and trans inclusion), The Northern Ireland Council for Integrated Education (workshops for Head Teachers on tackling homophobia and promoting LGB inclusivity), University of St Mark and St John (conferences and workshops for trainee teachers on inclusion, LGBT equalities and wellbeing of LGBT children and young people), Plymouth and Devon Racial Equality Council (student workshops), Wrexham and Conwy Borough Councils (keynotes and presentations for teaching staff and workshops for primary students), the Institute of Physics (working with project officers on improving gender balance of students studying physics), Chwarae Teg (workshops at Life Through a Gender Lens conference) Lloyds Bank (delivering online staff seminars on gender equality) and Winchester College.

OTHER CLIENTS HAVE INCLUDED:

- London Borough of Kensington and Chelsea – providing support to a number of schools to ensure they achieved Healthy Schools status. Local lead for National PSHE CPD Programme. Also organising and delivering INSET on Emotional Health and Wellbeing, assessment in PSHE, using drama techniques etc
- Terrence Higgins Trust – developing a resource for teachers of Key Stage 4 students on approaches to discussing sexual orientation across the curriculum
- Hertfordshire County Council – authoring anti-bullying guidance linked to existing guidance on wellbeing and equalities
- General Teaching Council – providing support and training for a team of teachers employed as e-facilitators on an online discussion forum on challenging homophobia in schools
- University of Sunderland – No Outsiders Project. Providing diversity training and other support to 15 primary schools engaged in developing approaches to promoting sexualities equalities. Also acting as media lead on the project and giving interviews to national and international press, radio and television. The project was funded by the ESRC
- Tacade – providing training and support in primary and secondary schools throughout the UK around addressing homophobic bullying
- Specialist Leaders of Behaviour and Attendance – devising and delivering training focused on developing empathy and positive learning behaviour in primary schools
- Greater London Authority/Stonewall – acting as consultant advisor on content and supporting materials for ‘Spell It Out’ DVD giving guidance for teachers on addressing homophobia
- NASUWT and NUT – providing ongoing training and speaking at a range of conferences and events linked to sexual orientation and gender equalities
- Womankind – providing support and training to schools focusing on gender equality, improving wellbeing of female students and addressing violence against women
- Essex County Council – providing training and support for Early Years staff around sexualities and gender equality
- London Borough of Tower Hamlets – supporting schools to address homophobic bullying and to develop effective gender equality schemes
- City of London Academy – supporting establishment of Academy-wide equalities group to oversee delivery of support to staff around addressing sexualities and gender equality
- London Borough of Croydon – delivering training to senior staff, school Heads, governors etc in relation to the Public Sector Equality Duty

- Schools – leading workshops with children and young people on challenging homophobia and promoting gender equalities in primary and secondary settings
- A range of schools, local authorities and other organisations – providing training for teachers, teaching assistants, governors and other school staff, nurses, educational psychologists, local government employees and others. Also keynote presentations, parents workshops and other support linked to the development of policy and practice around sexualities and gender equalities
- National College of School Leadership - providing consultancy support related to sexualities, gender and other equalities issues
- Lecturing and leading seminars at the Institute of Education, London South Bank University, Marjon College (University of Southampton), College of North East London and others
- I am or have been a member of a number of advisory groups linked to work addressing homophobic bullying for several local authorities and for the QCA, Tacade and Stonewall; have advised the Liberal Democrats and contributed to the development of DCFS guidance on homophobic bullying. I have been a Board Member for Gendered Intelligence, an organisation that supports young Trans people and their families and delivers workshops in schools and youth settings around gender and gender identity. I am currently a trustee of the Centre for Studies on Inclusive Education and contributed to the development of their schools resource, *Equality: Making It Happen*.

2000 – 2005

National Adviser – National Healthy Schools

ORGANISATION

National Healthy Schools Programme (NHSP)
Department of Health/Department for Education and Skills

ROLE

To contribute to the effective strategic planning and delivery of the NHSP, taking a lead role on key aspects of Programme implementation (in particular Sex and Relationships Education, wellbeing and bullying) including supporting local programmes and developing guidance, in particular in the field of addressing homophobia, advancing sexualities equality and promoting emotional wellbeing in schools.

KEY RESPONSIBILITIES

- Negotiating with and influencing stakeholders at a national, regional and local level in order to promote the NHSP, ensure strategic alignment and joint delivery of policy outcomes
- Providing high quality training, advice and written guidance to local education and health partnerships, school staff and young people

- Assessing the professional and organisational development needs of education and health partnerships and delivering an effective workforce development strategy

KEY ACHIEVEMENTS

- Developed a guidance document (*Stand up for us*) on tackling homophobia as part of a wider strategy for improving wellbeing and promoting social inclusion in schools. The document was endorsed and badged by DfES and DH and launched by Ivan Lewis as part of the first anti-bullying week in November 2004. It was subsequently disseminated to schools via NHSP local education and health partnerships and has been promoted by Stonewall as a key element of their Education for All campaign
- Provided support to the work of two NHSP regions (London and East of England) contributing to successful achievement of school recruitment and retention targets and the development of effective accreditation and quality assurance procedures
- Delivered workshops, presentations and training on a range of issues including homophobia, pupil participation and wellbeing, bullying, monitoring and evaluation etc
- Represented the NHSP on key national bodies including the Sex Education Forum, Anti-bullying Alliance, Drug Education Forum, Stonewall Education for All campaign and Children and Young People HIV Network
- Led on work to develop indicators for targeting and evaluating NHSP and worked alongside the research team evaluating the impact of the NHSP

1994 – 2000

Training & Administration Manager

ORGANISATION

Caught in the Act Ltd
The Brix
Brixton Hill
London SW2 1JF

Caught In The Act is a Theatre In Health Education company which works with both adults and children in a variety of educational and employment settings as well as youth clubs, remand centres and prisons.

KEY RESPONSIBILITIES

- Devising and delivering a varied adult training programme for teachers and other education and health professionals to complement and support the company's work with young people. Issues addressed included attitudes to HIV infection and sexuality in both adults and young people, prejudice, bereavement, drug misuse and bullying.
- Developing and facilitating drama-based training sessions on harassment in the workplace, cultural competence, racism and managing challenging behaviour

- Devising and leading drama based workshops for young people, including those with special educational needs on SRE, Drugs Education and bullying
- Clients included the Department of Health, many London Boroughs and LEAs throughout England, the National HIV Trainers' Conference and the Royal College of Nursing
- Writing dramatic material, presented by actors, for inclusion in the sessions

1992 – 1995 Administrator

ORGANISATION

Chisenhale Gallery
64 - 84 Chisenhale Road
London E3 5QZ

Chisenhale Gallery is one of London's leading contemporary art galleries and winner of the 1992 Prudential Arts Award.

KEY RESPONSIBILITIES

Liaison with and servicing of Board of Trustees and minuting of Board meetings; grant applications; Completing annual budgeting and cashflow forecasts; monthly management accounts/reports; the allocation of studio space (including educational facility); negotiation of gallery hire fees; management and supervision of gallery manager and volunteers.

1987 – 1992 Theatrical Agent

ORGANISATION

Vernon Conway Ltd
Theatrical and Literary Agency
5 Spring Street
London W2 3RA

KEY RESPONSIBILITIES

Promotion of actors and writers; negotiation of contracts and liaison with theatrical, television, film and radio managements; collection and processing of artists' fees; administration of VAT, PAYE and NI records and all company and client ledgers; interviewing of prospective clients; dealing with press, public relations and casting organisations.

1983 – 1986

Employed in a variety of roles in several London theatres including box office manager, front of house manager and dresser.

EDUCATION

1980 – 1983

INSTITUTION

London University
Froebel Institute College

QUALIFICATION

BSc (Joint Honours) - Psychology/Social Biology

WRITING

- *The Full Story*, written for the National Education Union, a resource for primary schools teachers to support disability inclusion through the use of picture and story books. Published autumn 2020.
- *Every Child, Every Family*, written for the National Education Union, a resource for primary schools teachers to support LGBT inclusion through the use of picture and story books. Published autumn 2019.
- *Stereotypes Stop You Doing Stuff, Boys' Things and Girls' Things?* and *It's Child's Play* and other resources for NUT *Breaking The Mould* project.
- *Getting EVERYONE Reading for Pleasure* an NUT resource that supports schools to use literature to combat social exclusion and raise educational standards.
- Other pieces include one for the British Educational Research Association blog (<https://berarespectingchildren.wordpress.com/2014/09/22/will-statutory-pshe-make-schools-more-lgbtq-friendly/>), an article for the journal *Race Equality Teaching*: 'Pink is for girls and jobs are for boys – challenging gender stereotypes to advance equality' (*Race Equality Teaching*, 32 (2) Spring 2014); 'Breaking The Mould – Children's books that challenge gender stereotypes' (*Write4Children*, Vol IV, Issue II, June 2013) and two articles for *The Teacher* (NUT).
- Contributed to *Undoing Homophobia in Primary Schools* (Trentham, 2010), a handbook for practitioners focusing on the work developed by the No Outsiders Project
- Edited *Out In School* – Terrence Higgins Trust cross-curricular resource for secondary schools
- Principle author and editor of *Stand up for us* (2004), a NHSP resource for schools on tackling homophobia (see above)

- Editor of *Sexual Exclusion – homophobia and health inequalities* (2004), a review of health inequalities and social exclusion experienced by LGB people which was funded by the Elton John AIDS Foundation and published by the Gay Men’s Health Network
 - Published article (‘Glad to be inclusive?’) in *Learning for Life* (Jan 2007), the journal for PSHE and careers coordinators
 - Co-authored chapter (‘Deconstructing heteronormativity in primary schools in England: cultural approaches to a cultural phenomenon’) in Lutz van Dijk and Barry van Driel (Ed.) *Confronting Homophobia in Educational Practice*, 2007
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