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## CURRICULUM VITAE FOR MARK JENNETT

**NAME** Mark Jennett

**MAIL** mark.jennett@btinternet.com

**CAREER OVERVIEW** 17 years' experience of developing and writing guidance and delivering training to schools, health and leisure organisations, other professionals and young people on emotional wellbeing, equalities, diversity, bullying, PSHE and related issues.

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## WORK EXPERIENCE

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| <b>2005 – Present</b> | <b>Freelance Consultant, Trainer and Writer</b> |
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For the past 12 years I have worked as a trainer, presenter and writer specializing in work around wellbeing, equality and diversity (particularly in relation to sexuality and gender), PSHE and bullying.

### CURRENT PROJECTS AND RECENT CLIENTS:

- National Children's Bureau/Sex Education Forum – *Learn Equality, Live Equal*. Delivering training and support to primary and secondary schools as part of DfE funded project to address homophobic, biphobic and transphobic bullying through inclusive Sex and Relationships Education including SEND provision.
- National Education Union - writing *Every Child, Every Family*, a resource for primary schools teachers to support LGBT inclusion through reading. (<https://neu.org.uk/media/7601/view>).
- National Union of Teachers – 'Breaking the Mould' project - supporting primary schools to develop innovative approaches to challenging 'traditional' gender stereotypes in order to improve wellbeing and achievement. Including production of a range of resources for schools. (See <https://neu.org.uk/breaking-mould>).
- Other work for NEU includes *Getting EVERYONE Reading for Pleasure*, a resource that supports schools to use literature to combat social exclusion and raise educational standards ([www.promotingequality.com/wp-content/uploads/2020/02/reading-4-pleasure-10561.pdf](http://www.promotingequality.com/wp-content/uploads/2020/02/reading-4-pleasure-10561.pdf)). See below for more information.

- Optimus Education – working as an advisor with schools to support them to achieve the Wellbeing Award for Schools. Developed in partnership with NCB, this whole-school award focuses on ensuring effective practice and provision is in place that promotes the emotional wellbeing and mental health of both staff and pupils.
- Greenwich Leisure Limited – devising and delivering Equalities and Diversity training programme for recruitment, leisure centre, library and playground managers and staff. Focus is on supporting customers, improving access and wellbeing.
- Lloyds Bank – delivering online staff seminars on gender equality
- Other recent clients have included The Northern Ireland Council for Integrated Education (workshops for Head Teachers on tackling homophobia and promoting LGB inclusivity), University of St Mark and St John (conferences and workshops for trainee teachers on inclusion, LGBT equalities and wellbeing of LGBT children and young people), Plymouth and Devon Racial Equality Council (student workshops), Wrexham and Conwy Borough Councils (keynotes and presentations for teaching staff and workshops for primary students), the Institute of Physics (working with project officers on improving gender balance of students studying physics), Chwarae Teg (workshops at Life Through a Gender Lens conference) and Winchester College.

**OTHER CLIENTS HAVE INCLUDED:**

- London Borough of Kensington and Chelsea – providing support to a number of schools to ensure they achieved Healthy Schools status. Local lead for National PSHE CPD Programme. Also organising and delivering INSET on Emotional Health and Wellbeing, assessment in PSHE, using drama techniques etc
- Terrence Higgins Trust – developing a resource for teachers of Key Stage 4 students on approaches to discussing sexual orientation across the curriculum
- Hertfordshire County Council – authoring anti-bullying guidance linked to existing guidance on wellbeing and equalities
- General Teaching Council – providing support and training for a team of teachers employed as e-facilitators on an online discussion forum on challenging homophobia in schools
- University of Sunderland – No Outsiders Project. Providing diversity training and other support to 15 primary schools engaged in developing approaches to promoting sexualities equalities. Also acting as media lead on the project and giving interviews to national and international press, radio and television. The project was funded by the ESRC
- Tacade – providing training and support in primary and secondary schools throughout the UK around addressing homophobic bullying

- Specialist Leaders of Behaviour and Attendance – devising and delivering training focused on developing empathy and positive learning behaviour in primary schools
- Greater London Authority/Stonewall – acting as consultant advisor on content and supporting materials for ‘Spell It Out’ DVD giving guidance for teachers on addressing homophobia
- NASUWT and NUT – providing ongoing training and speaking at a range of conferences and events linked to sexual orientation and gender equalities
- Womankind – providing support and training to schools focusing on gender equality, improving wellbeing of female students and addressing violence against women
- Essex County Council – providing training and support for Early Years staff around sexualities and gender equality
- London Borough of Tower Hamlets – supporting schools to address homophobic bullying and to develop effective gender equality schemes
- City of London Academy – supporting establishment of Academy-wide equalities group to oversee delivery of support to staff around addressing sexualities and gender equality
- London Borough of Croydon – delivering training to senior staff, school Heads, governors etc in relation to the Public Sector Equality Duty
- Schools – leading workshops with children and young people on challenging homophobia and promoting gender equalities in primary and secondary settings
- A range of schools, local authorities and other organisations – providing training for teachers, teaching assistants, governors and other school staff, nurses, educational psychologists, local government employees and others. Also keynote presentations, parents workshops and other support linked to the development of policy and practice around sexualities and gender equalities
- National College of School Leadership - providing consultancy support related to sexualities, gender and other equalities issues
- Lecturing and leading seminars at the Institute of Education, London South Bank University, Marjon College (University of Southampton), College of North East London and others
- I am or have been a member of a number of advisory groups linked to work addressing homophobic bullying for several local authorities and for the QCA, Tacade and Stonewall; have advised the Liberal Democrats and contributed to the development of DCFS guidance on homophobic bullying. I have been a Board Member for Gendered Intelligence, an organisation that supports young trans people and their families and delivers workshops in schools and youth settings around gender and gender identity. I am currently a trustee of the Centre for Studies on Inclusive Education and contributed to the development of their schools resource, *Equality: Making It Happen*.

**ORGANISATION**

National Healthy Schools Programme (NHSP)  
Department of Health/Department for Education and Skills

**ROLE**

To contribute to the effective strategic planning and delivery of the NHSP, taking a lead role on key aspects of Programme implementation (in particular Sex and Relationships Education, wellbeing and bullying) including supporting local programmes and developing guidance, in particular in the field of addressing homophobia, advancing sexualities equality and promoting emotional wellbeing in schools.

**KEY RESPONSIBILITIES**

- Negotiating with and influencing stakeholders at a national, regional and local level in order to promote the NHSP, ensure strategic alignment and joint delivery of policy outcomes
- Providing high quality training, advice and written guidance to local education and health partnerships, school staff and young people
- Assessing the professional and organisational development needs of education and health partnerships and delivering an effective workforce development strategy

**KEY ACHIEVEMENTS**

- Developed a guidance document (*Stand up for us*) on tackling homophobia as part of a wider strategy for improving wellbeing and promoting social inclusion in schools. The document was endorsed and badged by DfES and DH and launched by Ivan Lewis as part of the first anti-bullying week in November 2004. It was subsequently disseminated to schools via NHSP local education and health partnerships and has been promoted by Stonewall as a key element of their Education for All campaign
- Provided support to the work of two NHSP regions (London and East of England) contributing to successful achievement of school recruitment and retention targets and the development of effective accreditation and quality assurance procedures
- Delivered workshops, presentations and training on a range of issues including homophobia, pupil participation and wellbeing, bullying, monitoring and evaluation etc
- Represented the NHSP on key national bodies including the Sex Education Forum, Anti-bullying Alliance, Drug Education Forum, Stonewall Education for All campaign and Children and Young People HIV Network
- Led on work to develop indicators for targeting and evaluating NHSP and worked alongside the research team evaluating the impact of the NHSP

**1994 – 2000**

**Training & Administration Manager**

**ORGANISATION**

Caught in the Act Ltd  
The Brix  
Brixton Hill  
London SW2 1JF

Caught In The Act is a Theatre In Health Education company which works with both adults and children in a variety of educational and employment settings as well as youth clubs, remand centres and prisons.

**KEY RESPONSIBILITIES**

- Devising and delivering a varied adult training programme for teachers and other education and health professionals to complement and support the company's work with young people. Issues addressed included attitudes to HIV infection and sexuality in both adults and young people, prejudice, bereavement, drug misuse and bullying.
- Developing and facilitating drama-based training sessions on harassment in the workplace, cultural competence, racism and managing challenging behaviour
- Devising and leading drama based workshops for young people, including those with special educational needs on SRE, Drugs Education and bullying
- Clients included the Department of Health, many London Boroughs and LEAs throughout England, the National HIV Trainers' Conference and the Royal College of Nursing
- Writing dramatic material, presented by actors, for inclusion in the sessions

**1992 – 1995**

**Administrator**

**ORGANISATION**

Chisenhale Gallery  
64 - 84 Chisenhale Road  
London E3 5QZ

Chisenhale Gallery is one of London's leading contemporary art galleries and winner of the 1992 Prudential Arts Award.

**KEY RESPONSIBILITIES**

Liaison with and servicing of Board of Trustees and minuting of Board meetings; grant applications; Completing annual budgeting and cashflow forecasts; monthly management accounts/reports; the allocation of studio space (including educational facility); negotiation of gallery hire fees; management and supervision of gallery manager and volunteers.

**1987 – 1992**

## **Theatrical Agent**

### **ORGANISATION**

Vernon Conway Ltd  
Theatrical and Literary Agency  
5 Spring Street  
London W2 3RA

### **KEY RESPONSIBILITIES**

Promotion of actors and writers; negotiation of contracts and liaison with theatrical, television, film and radio managements; collection and processing of artists' fees; administration of VAT, PAYE and NI records and all company and client ledgers; interviewing of prospective clients; dealing with press, public relations and casting organisations.

**1983 – 1986**

Employed in a variety of roles in several London theatres including box office manager, front of house manager and dresser.

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## **EDUCATION**

**1980 – 1983**

### **INSTITUTION**

London University  
Froebel Institute College

### **QUALIFICATION**

BSc (Joint Honours) - Psychology/Social Biology

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## **WRITING**

- *Every Child, Every Family*, written for the National Education Union, a resource for primary schools teachers to support LGBT inclusion through the use of picture and story books. To be published autumn 2019.
- *Stereotypes Stop You Doing Stuff, Boys' Things and Girls' Things?* and *It's Child's Play* and other resources for NUT *Breaking The Mould* project. <https://www.teachers.org.uk/equality/equality-matters/breaking-mould>
- *Getting EVERYONE Reading for Pleasure* an NUT resource that supports schools to use literature to combat social exclusion and raise educational standards. <https://www.teachers.org.uk/reading-for-pleasure>

- Recent pieces include one for the British Educational Research Association blog (<https://berarespectingchildren.wordpress.com/2014/09/22/will-statutory-pshe-make-schools-more-lgbtq-friendly/>), an article for the journal *Race Equality Teaching*: 'Pink is for girls and jobs are for boys – challenging gender stereotypes to advance equality' (*Race Equality Teaching*, 32 (2) Spring 2014); 'Breaking The Mould – Children's books that challenge gender stereotypes' (*Write4Children*, Vol IV, Issue II, June 2013) and two articles for *The Teacher* (NUT).
  - Contributed to *Undoing Homophobia in Primary Schools* (Trentham, 2010), a handbook for practitioners focusing on the work developed by the No Outsiders Project
  - Edited *Out In School* – THT cross-curricular resource for secondary schools (<http://www.tht.org.uk/~media/Files/Publications/Resources/outinschool.ashx>)
  - Principle author and editor of *Stand up for us* (2004), a NHSP resource for schools on tackling homophobia (see above)
  - Editor of *Sexual Exclusion – homophobia and health inequalities* (2004), a review of health inequalities and social exclusion experienced by LGB people which was funded by the Elton John AIDS Foundation and published by the Gay Men's Health Network
  - Published article ('Glad to be inclusive?') in *Learning for Life* (Jan 2007), the journal for PSHE and careers coordinators
  - Co-authored chapter ('Deconstructing heteronormativity in primary schools in England: cultural approaches to a cultural phenomenon') in Lutz van Dijk and Barry van Driel (Ed.) *Confronting Homophobia in Educational Practice*, 2007
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